

Autism is a brain development disorder that is characterized by impaired social interaction and communication, and restricted and repetitive behavior, all starting before a child is three years old. This set of signs distinguishes autism from milder autism spectrum disorders (ASD) such as pervasive developmental disorder not otherwise specified (PDD-NOS).[2] Autism has a strong genetic basis, although the genetics of autism are complex and it is unclear whether ASD is explained more by multigene interactions or by rare mutations.[3] In rare cases, autism is strongly associated with agents that cause birth defects.[4] Other proposed causes, such as childhood vaccines, are controversial; the vaccine hypotheses lack convincing scientific evidence.[5] Most recent reviews estimate a prevalence of one to two cases per 1,000 people for autism, and about six per 1,000 for ASD, with ASD averaging a 4.3:1 male-to-female ratio. The number of people known to have autism has increased dramatically since the 1980s, at least partly as a result of changes in diagnostic practice; the question of whether actual prevalence has increased is unresolved.[6] Autism affects many parts of the brain; how this occurs is not understood. Parents usually notice signs in the first two years of their child's life. Early behavioral or cognitive intervention can help children gain self-care, social, and communication skills. There is no known cure.[7] Few children with autism live independently after reaching adulthood, but some become successful,[8] and an autistic culture has developed, with some seeking a cure and others believing that autism is a condition rather than a disorder

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Classification Autism is a brain development disorder that first appears during infancy or childhood, and generally follows a steady course without remission.[10] Impairments result from maturation-related changes in various systems of the brain.[11] Autism is one of the five pervasive developmental disorders (PDD), which are characterized by widespread abnormalities of social interactions and communication, and severely restricted interests and highly repetitive behavior.[10] These symptoms do not imply sickness, fragility, or emotional disturbance.[12] Hans Asperger introduced the modern sense of the word autism in 1938.[13]Of the other four PDD forms, Asperger syndrome is closest to autism in signs and likely causes; Rett syndrome and childhood disintegrative disorder share several signs with autism, but may have unrelated causes; PDD not otherwise specified (PDD-NOS) is diagnosed when the criteria are not met for a more specific disorder.[14] Unlike autism, Asperger's has no substantial delay in language development.[15] The terminology of autism can be bewildering, with autism, Asperger's and PDD-NOS often called the autism spectrum disorders (ASD)[7] or sometimes the autistic disorders,[16] whereas autism itself is often called autistic disorder, childhood autism, or infantile autism. In this article, autism refers to the classic autistic disorder; in clinical practice, though, autism, ASD, and PDD are often used interchangeably.[17] ASD, in turn, is a subset of the broader autism phenotype (BAP), which describes individuals who may not have ASD but do have autistic-like traits, such as avoiding eye contact.[18] The manifestations of autism cover a wide spectrum, ranging from individuals with severe impairments???, who may be silent, mentally disabled, and locked into hand flapping and rocking???, to high functioning individuals who may have active but distinctly odd social approaches, narrowly focused interests, and verbose, pedantic communication.[19] Sometimes the syndrome is divided into low-, medium- and high-functioning autism (LFA, MFA, and HFA), based on IQ thresholds,[20] or on how much

support the individual requires in daily life; these subdivisions are not standardized and are controversial. Autism can also be divided into syndromal and non-syndromal autism, where the former is associated with severe or profound mental retardation or a congenital syndrome with physical symptoms, such as tuberous sclerosis.[21] Although individuals with Asperger's tend to perform better cognitively than those with autism, the extent of the overlap between Asperger's, HFA, and non-syndromal autism is unclear.[22] Some studies have reported diagnoses of autism in children due to a loss of language or social skills, as opposed to a failure to make progress, typically from 15 to 30 months of age. The validity of this distinction remains controversial; it is possible that regressive autism is a specific subtype.[23] [24][25][26] The inability to identify biologically meaningful subpopulations has hampered research into causes.[27] It has been proposed to classify autism using genetics as well as behavior, with the name Type 1 autism denoting rare autism cases that test positive for a mutation in the gene contactin associated protein-like 2 (CNTNAP2).[28]

Classification

Autism is a broad developmental disorder that first appears in infancy or childhood, and generally follows a steady course without remission.[10] Impairments result from maturational-related changes in verbal skills over the brain.[11] Autism is when one has five pervasive developmental disorders (UDDs), with a characteristic delay in social interaction and communication, and severely restricted interests and highly repetitive behavior.[10] These symptoms do not imply sickness, frailty, or intellectual disturbance.[12]

Like Asperger initially had the term used in 1938.[13] The term for UDDs form, Asperger syndrome is closely related to autism in some and like cases; even syndrome and childhood disintegrative disorder share several signs with autism, but may have unrelated cases; UDDs not always specific (UDDs - group) is distinguished when the criteria are not met for a more specific disorder.[14] Unlike autism, Asperger's has no developmental delay in language development.[15] The terminology of autism can be bewildering, with autism, Asperger's and UDDs - group often used for autism spectrum disorders (ASDs)[7] or simply the autism spectrum disorders,[16] whereas autism itself is often used for autism disorder, childhood autism, or infantile autism. In this article, autism refers to the classic autism disorder; in clinical practice, PDD, autism, ASD, and UDDs are often used interchangeably.[17] ASD, in turn, is a subset of the broader autism spectrum (BAS), with discrete individuality but may not have ASD but do have autism-like characteristics, such as language contact.[18] The manifestations of autism vary from mild to severe, ranging from individuality with some impairments???who may be silent, mentally disabled, and locked into hand flapping and rocking???to high functioning individuality but may have active but distinctive or socially appropriate, narrow focused interests, and verbal, primitive communication.[19] Simply the syndrome is divided into low-, medium- and high-functioning autism (LFA, MFA, and HFA), based on IQ thresholds,[20] or on how much support the individual requires in daily life; these subdivisions are not standardized and are controversial. Autism can also be divided into syndromal and non-syndromal autism, where the former is associated with severe or profound mental retardation or a congenital syndrome with physical symptoms, such as tuberous sclerosis.[21] Although individuals with Asperger's tend to perform better cognitively than those with autism, the extent of the overlap between Asperger's, PDD, and non-syndrome autism is unclear.[22] Some studies have reported diagnoses of autism in children due to a loss of language or social skills, as opposed to a failure to make progress, typically from 15 to 30 months of age. The validity of this distinction remains controversial; it is possible that regressive autism is a specific subtype.[23] The inability to identify biologically meaningful subpopulations has hampered research into causes.[27] It has been proposed to classify autism using genetics as well as behavior, with the name Type 1 autism denoting rare autism cases that test positive for a mutation in the gene contactin associated protein-like 2 (CNTNAP2).[28]